

DRAFT

References

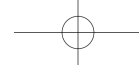
- Aikin, Wilford M. "The Story of the Eight-Year Study: With Conclusions and Recommendations." *Adventure in American Education, Vol. I*. New York and London: Harper & Brothers, 1942.
- Barr, Robert D., and William H. Parrett. *Hope Fulfilled for At-Risk and Violent Youth: K-12 Programs That Work*, 2nd ed. Needham Heights, MA: Allyn & Bacon, 2001.
- Bensman, David. *Central Park East and Its Graduates: "Learning by Heart."* New York: Teachers College Press, 2000.
- Bosch, Carl. *Schools Under Siege: Guns, Gangs, and Hidden Dangers*. Springfield, NJ: Enslow, 1997.
- Bowler, Mike. "Professor's Work Was Misinterpreted." *Baltimore Sun*, April 4, 1995. <http://articles.baltimoresun.com/keyword/busing/featured/2>
- Bradbury, Ray. *Fahrenheit 451*, 2nd ed. New York: Del Rey Books, 1953.
- Bullough, Robert V. "Professional Learning Communities and the Eight-Year Study." *Educational Horizons* (Spring 2007): 168-80.
- Bushaw, William J., and Shane J. Lopez. "A Time for Change: 42nd Annual Phi Delta Kappa/Gallup Poll of the Public's Attitude Toward the Public Schools." *Phi Delta Kappan*, September, 2010.
- . "Betting on Teachers: 43rd Annual Phi Delta Kappa/Gallup Poll of the Public's Attitude Toward the Public Schools." *Phi Delta Kappan*, September, 2011.
- Cater, Douglass. Interview IV, April 24, 1981, Joe B. Frantz, p. 15, LBJ Library. <http://www.lbjlib.utexas.edu/johnson/archives.hom/oralhistory.hom/cater/cater04.pdf>
- Code of Fair Testing Practices in Education, 2nd ed. Washington, DC: Joint Committee on Testing Practices, 2004.
- Coleman, James. *Equality of Educational Opportunity: Summary*. U.S. Department of Health, Education, and Welfare, July 2, 1966. <http://www.eric.ed.gov/PDFS/ED015953.pdf>
- Congressional Quarterly. *Congress and the Nation: A Review of the Government and Politics During the Johnson Years, Vol. II, 1965-1968*. Washington, DC: Congressional Quarterly, 1969.
- Cooperative Study of Secondary School Standards. *Evaluation of Secondary Schools: General Report on the Methods, Activities, and Results of the Cooperative Study of Secondary School Standards*. Washington, DC: Author, 1939.
- Darling-Hammond, Linda. *The Flat World and Education: How America's Commitment to Equity Will Determine Our Future*. New York: Teachers College Press, 2010.
- Decker, Larry E. *The Evolution of the Community School Concept: The Leadership of Frank J. Manley*. National Community Education Association, 1999. <http://www.eric.ed.gov/PDFS/ED440178.pdf>

References

DRAFT

- Edmonds, Ronald R. "Programs of School Improvement: An Overview." *Educational Leadership*, December 1982. http://www.ascd.org/ASCD/pdf/journals/ed_lead/el_198212_edmonds.pdf
- Elementary and Secondary Education Act (ESEA) (P.L. 89-10). *United States Statutes at Large* 79 (April 11, 1965): 27–58. <http://www.ncic1p.org/files/40646763.pdf>
- Emery, Kathy, and Susan Ohanian. *Why Is Corporate America Bashing Our Public Schools?* Portsmouth, NH: Heinemann, 2004.
- Encyclopedia Americana International Edition, Vol. 17*. Danbury, CT: Grolier, 1999.
- Engel, Angela. *Seeds of Tomorrow: Solutions for Improving Our Children's Education*. Boulder, CO: Paradigm, 2009.
- Foley, Ellen, et al. *Beyond Test Scores: Leading Indicators for Education*. Annenberg Institute for School Reform, Brown University. <http://annenberginstitute.org/pdf/LeadingIndicators.pdf>
- Gallagher, B.J., and Warren H. Schmidt. *A Peacock in the Land of Penguins: A Story about Courage in Creating a Land of Opportunity*. Naperville, IL: Simple-Truths, 2008.
- Gamoran, A., and D. A. Long. *Equality of Educational Opportunity: A 40-Year Retrospective*. Wisconsin Center for Education Research, December, 2006. http://www.wcer.wisc.edu/publications/workingpapers/Working_Paper_No_2006_09.pdf
- Gardner, John W. *There Is More Than a Ray of Hope for America's Future . . . Rebuilding America's Sense of Community*. Common Cause, 1994. <http://www.worldtrans.org/qual/americancommunity.html>
- Gatto, John Taylor. *Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling*. Gabriola Island, BC: New Society, 2005.
- Good, H. G. *A History of American Education*, 1st ed. New York: Ohio State University, Macmillan, 1956.
- Hanna, Julia. *The Elementary and Secondary Education Act: 40 Years Later*. Harvard Graduate School of Education, 2005. http://www.gse.harvard.edu/news/2005/0819_esea.html
- Hamilton, Alexander, James Madison, and John Jay. *The Federalist Papers, 1787–1788*. Introduction by Garry Wills, 1982. New York: Bantam Dell, 2003.
- Hoffer, Eric. *The True Believer: Thoughts on the Nature of Mass Movements*. New York: Harper & Row, 1951.
- Hofstadter, Richard. *The Age of Reform: From Bryan to F.D.R.* New York: Vintage Books, 1955.
- Hubbard, L. Ron. *Learning How to Learn*. Los Angeles: Bridge, 1992.
- Idaho Code Commission. *Idaho Code containing the General Laws of Idaho Annotated, Titles 33-34*. Charlottesville, VA: Michie, 2008.
- Johnson, Lyndon B. *Special Message to Congress: "Toward Full Educational Opportunity,"* January 12, 1965. <http://www.presidency.ucsb.edu/ws/index.php?pid=27448#axzz1dobIpZIL>
- Johnston, Howard. "Advisory Programs to Restructured Adult-Student Relationships: Restoring Purpose to the Guidance Function of the Middle Level School." *Schools in the Middle*. National Association of Secondary Schools Principals, March, 1997.
- Kennedy, John F. *Special Message to the Congress on Education*, January 29, 1963. <http://www2.ed.gov/policy/elsec/leg/esea02/107-110.pdf>
- Keppel, Francis. *The Necessary Revolution in American Education*. New York and London: Harper & Row, 1966.
- Lawrence-Lightfoot, Sara. *The Essential Conversation: What Parents and Teachers Can Learn from Each Other*. New York: Random House, 2003.
- Lester, Muriel. *Dare You Face Facts?*, 3rd ed. New York: Harper & Brothers, 1940.
- Levine, Eliot. *One Kid at a Time: Big Lessons from a Small School*. New York: Teachers College Press, 2002.
- Lewis, James, Jr. *Achieving Excellence in Our Schools . . . by Taking Lessons from America's Best-Run Companies*. Westbury, NY: Wilkerson, 1986.
- Loucks-Horsley, Susan. *The Concerns-Based Adoption Model (CBAM): A Model for Change in Individuals*. Dubuque, IA: Kendall/Hunt, 1996.

- Marden, Peter V. "The Sociology of James S. Coleman." *Annual Review of Sociology* 31 (2005): 1–24. <http://www.annualreviews.org/doi/pdf/10.1146/annurev.soc.31.041304.122209>
- Marzano, Robert J., and Jon S. Kendall. *The Fall and Rise of Standards-Based Education*. September 26, 1997. http://www.mcrel.org/pdf/standards/5962ir_fallandrise.pdf
- Mathers, Carrie, et al. *Improving Instruction Through Effective Teacher Evaluation: Options for States and Districts*. National Comprehensive Center for Teacher Quality, February 2008.
- McKinsey & Company. *How the World's Best-Performing School Systems Come Out on Top*. September, 2007. <http://mckinseysociety.com/how-the-worlds-best-performing-schools-come-out-on-top/>
- Meier, Deborah, Monty Neill, et al. *The Forum for Education and Democracy. Many Children Left Behind: How the No Child Left Behind Act Is Damaging Our Children and Our Schools*. Boston, MA: Beacon Press, 2004.
- Minow, Martha. "Choice or Commonality: Welfare and Schooling After the End of Welfare as We Knew It." *Duke Law Journal* 49 (1999): 493–559.
- Minzey, Jack D., and Clyde E. LeTarte. *Reforming Public Schools Through Community Education*. Dubuque, IA: Kendall/Hunt, 1994.
- National Advisory Council on the Education of Disadvantaged Children. *Report of the National Advisory Council on the Education of Disadvantaged Children*. Washington, DC: Author, March 31, 1966. <http://www.eric.ed.gov/PDFS/ED030688.pdf>
- National Commission on Excellence in Education. *A Nation at Risk: The Imperative for Educational Reform*. Washington, DC: United States Department of Education, 1983.
- No Child Left Behind (NCLB) Act of 2002, (P.L. 107-110), January 8, 2002. <http://www2.ed.gov/policy/elsec/leg/esea02/107-110.pdf>
- Noguera, Pedro A. *City Schools and the American Dream: Reclaiming the Promise of Public Education*. New York: Teachers College Press, 2003.
- Payne, Ruby K. *Working with Parents: Building Relationships for Student Success*, 2nd ed. Highlands, TX: aha! Process, 2005.
- Phillips, Kevin. *Arrogant Capital: Washington, Wall Street, and the Frustration of American Politics*. New York: Little, Brown, 1994.
- Price-Mitchell, Marilyn. "Boundary Dynamics: Implications for Building Parent-School Partnerships." *Community Journal* 19, no. 2 (2009): 9–26.
- Ratner, Gershon (Gary) M. "Why the No Child Left Behind Act Needs to Be Restructured to Accomplish Its Goals and How to Do It." *University of the District of Columbia Law Review* 9, no. 1 (Winter 2007).
- Ratner, Gary, and Monty Neill. *Common Elements of Successful School Turnarounds: Research and Experience*. May 14, 2010. www.citizenseffectiveschools.org/successfulschool-turnarounds.pdf
- Ravitch, Diane. *The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education*. New York: Basic Books, 2010.
- Reeves, Douglas B. *101 Questions & Answers about Standards, Assessment, and Accountability*. Denver, CO: Advanced Learning Press, 2001.
- Reigeluth, Charles M. "Educational Standards: To Standardize or to Customize Learning?" *Phi Delta Kappan*, November 1997. www.indiana.edu/~syschang/decaturn/documents/72_Standards_to_Customize.pdf
- Sacks, Peter. *Standardized Minds: The High Price of America's Testing Culture and What We Can Do to Change It*. Cambridge, MA: Perseus Books, 1999.
- Sarason, Seymour. *The Case for Change: Rethinking the Preparation of Educators*. San Francisco: Jossey-Bass, 1993.
- . *Parental Involvement and the Political Principle: Why the Existing Governance Structure of Schools Should Be Abolished*. San Francisco: Jossey-Bass, 1995.
- Slosson, Edwin E. *The American Spirit in Education*. New Haven, CT: Yale University Press, 1921.
- "Smith-Towner Bill." *The Elementary School Journal* (April 1920): 575–83.



References

DRAFT

- United States Advisory Commission on Intergovernmental Relations. *Intergovernmentalizing the Classroom: Federal Involvement in Elementary and Secondary Education*. Washington, DC: UNT Digital Library. <http://digital.library.unt.edu/ark:/67531/metadc1334/m1/50/>
- Valverde, G., and W. Schmidt. "Refocusing U.S. Math and Science Education." *Issues in Science and Technology* (Winter 1997–1998): 60–66.
- Webster's New World Dictionary*, 2nd college ed. Cleveland, OH: William Collins and World Publishing, 1976.
- Weinstein, Rhona. *Reaching Higher: The Power of Expectations in Schooling*. Cambridge, MA: Harvard University Press, 2002.
- White House. "Press Office Fact Sheet: Expanding the Promise of Education in America." March 10, 2009. www.whitehouse.gov/the_press_office/Fact-Sheet-Expanding-the-Promise-of-Education-in-America/.
- Zhao, Yong. *Catching Up or Leading the Way: American Education in the Age of Globalization*. Alexandria, VA: ASCD, 2009.

