
The Crucial Voice of the People, Past and Present

Education's Missing Ingredient, Second Edition

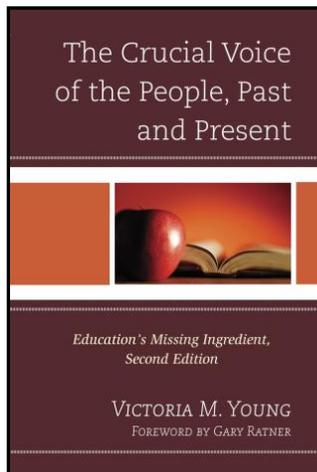
By Victoria M. Young • Foreword by Gary Ratner, Citizens for Effective Schools

Key concepts: theory of change, community education, effective schools, and quality opportunities for all.

The Crucial Voice of the People demystifies the failures of outcome-based reforms that are founded on high-stakes testing. And using history as a guide, a responsible school improvement plan is mapped-out based on the American principle that an educated and informed public is capable of successfully solving its own problems when the process is guided by the crucial voice of the local people — *Education's Missing Ingredient*.

“At a time of polarizing debates and policy paralysis, Young provides parents, educators and policymakers with a perspective that is refreshing, original and most importantly, optimistic.”

—**Pedro A. Noguera, PhD, Peter L. Agnew Professor of Education, New York University**



“In *The Crucial Voice of the People*, Young has effectively pointed out the fact that parents and ordinary citizens can be superb sources of dynamic input into public schools.”

—**Jack D. Minzey, professor and department head emeritus, Eastern Michigan University**

“Young reminds us what's important about public education and why we should stop fighting and start solving the crisis before us.” —**Marilyn Price-Mitchell, PhD, developmental psychologist; president, National ParentNet Association**

“The book is well researched and documented, but still manages to be an easy read. A thought-provoking, insightful book...a must-read.” **Janice Hildreth**, book review, Idaho Statesman

“This is the book that parents, teachers, and anyone with a stake in public education needs to read!” Conny Jensen, Colorado parent and blogger, Build Better Schools.

The Crucial Voice of the People, Past and Present discusses many concepts vital to proper teacher preparation. Dr. Young's research on federal education law brings forth a forgotten piece of history that all students of education should know and understand. Her insight as a parent in a high-poverty public school system will benefit debates, conversations, and students of education at all levels.

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