

Endorsements for **The Crucial Voice of the People, Past and Present** by Victoria M. Young

“A poignant and pragmatic analysis of the challenges confronting America's public schools. Young provides her readers with invaluable insights on what might be done to address an array of issues plaguing American education. At a time of polarizing debates and policy paralysis, Young provides parents, educators and policymakers with a perspective that is refreshing, original and most importantly, optimistic.” —**Pedro A. Noguera, PhD**, Peter L. Agnew Professor of Education; executive director, Metropolitan Center for Urban Education, New York University

“Young asks insightful questions that force us to dig deeply into our values as parents and educators. She reminds us what's important about public education and why we should stop fighting and start solving the crisis before us.” —**Marilyn Price-Mitchell, PhD**, developmental psychologist; president, National ParentNet Association; fellow, Institute for Social Innovation, Fielding Graduate University

“As a mom of two non-graduates, I wish Victoria M. Young had written this book earlier. My children's outcome may have been different; their lives would have surely been changed.” —**Kathie Grafe, RN BSN**, parent

“In *The Crucial Voice of the People*, Young has effectively pointed out the fact that parents and ordinary citizens can be superb sources of dynamic input into public schools. Her research and observations are excellent and remind us that public schools should be open to both the needs and ideas of those for whom they were created to serve.” —**Jack D. Minzey**, professor and department head emeritus, Eastern Michigan University; coauthor, *Reforming Public Schools Through Community Education*

“Young is a parent that makes all of us think and grow in our profession. *The Crucial Voice* provides parents with tools and ideas on how to contribute to and improve education in their communities. Without those parents who question and point out those unique community needs and history, schools will never truly meet the needs of children. This is a call to parents sitting on the sidelines.” —**Mary Ollie**, science curriculum coordinator in two Idaho schools, four-time recipient of the state-level Presidential Award for Excellence in Science Teaching, online teacher and community college instructor

“I have read with great interest Victoria Young's anecdotal expose of the failures of public education and must agree with her conclusion—substantive improvement in public education will require involvement of the entire community.” —**Donald C. Weaver**, professor emeritus, school of education, Western Michigan University; former chair, National Coalition for Community Education; director, Mott Training Network Project; and member, National Networking for State Community Education Capacity Building Projects Advisory Council

The Crucial Voice is published by Rowman & Littlefield Education Publishers.

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